



DIVISION ON CAREER  
DEVELOPMENT AND TRANSITION  
COUNCIL FOR EXCEPTIONAL CHILDREN  
LIVING • LEARNING • WORKING

NEW YORK STATE  
DIVISION ON CAREER DEVELOPMENT AND TRANSITION

# Transition Tidbits

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## NTACT Case Studies

NTACT has several case studies of middle and high school students with disabilities, followed by examples and non-examples that translate the case studies into the required components of a student's IEP, with regard to Indicator 13. Click here to look at all the case studies under Resources for Indicator B-13: Transition Planning and Service Compliance.

## What Were You Thinking?

### Brain Development in Young Adults



This Life Skills Tip Sheets & Issue Brief developed by Transitions ACR, discussed brain development in youth. The young adult brain is different from both child and adult brains. If providers are confused or frustrated by their choices, they may not take into consideration that young adults exist in a unique developmental period. As an adolescent undergoes puberty between ten and sixteen years of age, they undergo a reduction in reward sensitivity and become more likely to engage in thrill-seeking behaviors.

## Communication Matrix

The Communication Matrix, a non-profit project, has created a free assessment tool to help families and professionals easily understand the communication status, progress, and unique needs of anyone functioning at the early stages of communication or using forms of communication other than speaking or writing. Click here to learn more about this tool.

## Happy 100th Birthday

to the Vocational Rehabilitation Program!

Click here to learn more about its history.